

PREP ENROLLMENT PROCESS

- Enrollment opportunities shall be open to all preschool age (upon 3rd birthday/3 years - 5years) students who reside within the WJUSD school boundaries, and do not have an active Individual Education Plan (IEP).
- Open enrollment for PREP shall take place each school year - for the following school year, from April 1st through April 30th. The enrollment period is open to all students who reside within the WJUSD school boundaries and meet the required age criteria.
- Enrollment and participation is at **no cost**.
- Enrollment space is limited to help maintain the space available for students who are enrolled in the special education preschool program based on their current offer of Free and Appropriate Public Education (FAPE) through the IEP process.
- The enrollment shall be based on a lottery of all students registered within the April 1-April 30th open enrollment period. Enrollment notifications shall be provided to parents and guardians by June 1st of each year. Participation is for the following school year. Families must reapply each year if they wish to continue to participate.
- PREP follows the WJUSD Board adopted school year calendar.
- All children will be required to have up-to-date immunizations and medical insurance to cover any medical emergencies.

- Programs are four days a week (Mon, Tue, Thur, Fri) for 2.5 hours per day.
- Participation placement may occur in the morning or afternoon based on available openings.
- WJUSD requires that the PREP Enrollment Packet - including Community Care Licensing (CCL forms) - be completed prior to students active participation in the Special Education Preschool Program.

This program is a voluntary program and you may, of course, terminate your child's participation at any time. If we feel that your child is not benefiting fully from the program, we may request that your child's participation be discontinued. If we decide to discontinue your child's participation, you will be given ten school days notice, in order for you to have time to make other arrangements. Once your child's participation has begun, please be sure that you drop off and pick up your child in a timely manner. We look forward to your child's participation and the benefit this program provides to all children.



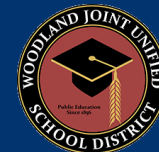
Scan here to apply to PREP
or visit the website:
WJUSD.org

If you need support or have questions,
please contact (530) 406-3162.

Open the door to their future! Apply today for



Woodland Joint Unified School District
Special Education Preschool Program:
**Peer Relationships in Educating
Preschoolers (PREP)**



WHAT IS PREP?

Woodland Joint Unified School District has an established Special Education specialized academic instruction program. The current program has multiple levels for the students with additional needs, one of which is the Special Day Class Preschool. These classrooms support students with Individual Education Plans (IEP) to meet their special education needs. WJUSD strives to offer opportunities for interactions with typically developing peers and one way is through the inclusion of “Neurotypical” peers during daily instruction times. The following information describes the Special Education Preschool Program, the **Peer Relationships in Educating Preschoolers (PREP)** program and the application/enrollment process.



Dear Parents and Guardians,

Thank you for expressing an interest in your child’s participation in the PREP program. We know that this program will be a great benefit to both the children with and without special needs. In order for this program to be successful, we have outlined some guidelines under which we use to help ensure the success of the program.

Research supports the concept of having students with special needs in learning opportunities with their typically developing peers. In order to increase opportunities for this to happen, WJUSD has developed an opportunity for children to participate in our classes within our Special Education Preschool Program. This opportunity program is called ‘PREP’. The typically developing students have the opportunity to participate weekly in a high-quality, developmentally appropriate preschool program with their peers who have additional needs. The benefits for both groups of children are many.

For children with ‘additional need’, the benefits are:

- They may avoid harmful effects of separate, segregated education, including the negative effects of labeling and negative attitudes fostered by lack of contact with typically developing peers.
- They are provided age-appropriate peers with whom to interact, thereby learning new social and communication skills.

For typically developing preschoolers, the benefits are:

- They are provided with opportunities to learn more realistic and accurate views of individual differences.
- They are provided with opportunities to develop concern and compassion for the welfare of others.
- They are provided with models of individuals who successfully overcome challenges.
- They learn to accept differences and challenges in other people and respect them as individuals.

Participation in this program will require consistency and commitment on the part of the parent/guardian.

Let's Grow Together!